

Research Engaged School (RES) – Reflection & Planning Tool

Engagement in and with research helps schools improve. Schools that adopt a culture of enquiry, underpinned by an understanding of academic or professional research, are most likely to improve teaching and learning and improve outcomes for young people (CUREE 2011). For a school to become 'research-engaged', time and dedicated effort is required within four interdependent drivers – leadership, culture, practice and partnerships.

LEADERSHIP

a) To what extent are **current leadership practices** supporting your school's engagement in and with research?

b) What could your school do to **strengthen** leadership in research engagement?

c) Choose **one thing** you will do in your school as a next step.

PARTNERSHIPS

a) To what extent do **current partnerships and approaches to external research**, support your school's engagement in and with research?

b) What could your school do to **strengthen** partnerships for research engagement?

c) Choose **one thing** you will do in your school as a next step.

CULTURE

a) To what extent does your **current school culture** support your school's engagement in and with research?

b) What could your school do to **initiate or strengthen** a culture of research engagement?

c) Choose **one thing** you will do in your school as a next step.

PRACTICE

a) To what extent do staff at your school **currently** engage in and with research? (i.e. What explicit activities and opportunities exist?)

b) What practice opportunities could be put in place to **strengthen** research engagement?

c) Choose **one thing** you will do in your school as a next step.

